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The School of Politics and International Relations has a long history of excellence in research, in undergraduate education and in postgraduate supervision. ANU is the only university in the country to receive a score of 5, denoting “outstanding performance well above world standards,” for political science in the 2010, 2012, 2015 and 2018 Excellence in Research for Australia assessments. ANU was ranked 10th globally (and 1st in Australia) for Politics and International Studies in the 2019 QS rankings of the world’s top 202 universities.

Located in the national seat of government, Canberra, ANU is Australia’s premiere research university. Students and researchers in the School enjoy easy access to Australia’s national political institutions.

The School’s undergraduate teaching program is broad, innovative and consistently popular among undergraduates. The School regularly attracts the largest number of undergraduate enrolments within the College. Several staff have won student-driven, University and national awards for their innovative teaching practices.

The School of Politics and International Relations has a strong reputation for excellence in research, producing path-breaking research in areas including elections and political behaviour, international relations and conflict, political parties and elites, public administration, and social science research methods.

Professor Ben Goldsmith
Head of School
The School of Politics and International Relations offers a range of undergraduate and postgraduate degree programs, many unique to ANU. Students can specialise in areas ranging from human rights and globalisation, to European and Latin American studies.

Natalie Dajkovich is studying a Politics, Philosophy and Economics degree. At its heart, the Bachelor of Politics, Philosophy and Economics is an examination of human behaviour and the institutional frameworks to which it gives rise. In politics, we unpack the dynamics of game theory and power to understand how rationality and self-interest can be tempered to achieve social cooperation. In philosophy, we learn how to argue critically, and expose the moral biases motivating policy objectives, and in economics, we learn how individual and business incentives can be manipulated to deliver more favourable social outcomes. By studying these disciplines collectively, we come to understand how different perspectives and ideological goals motivate some of the most complex social problems of our time, and only by doing so, can we learn to tackle them.

The interconnectedness of the three PPE disciplines, evident in both their content and united through the integrative seminars, is what encouraged me to leave Sydney and undertake the PPE at ANU. The lateral and critical thinking skills I’ve furthered in my time here has helped me realise the application of these disciplines to broader discussions in international relations, social justice, law and environmental management. I am excited to continue my studies at ANU by building upon these passions, with the hope of pursuing a career in ecological and development economics.
Political Science

Bachelor of Arts
Don’t want to limit yourself? Keep every door open with our versatile Bachelor of Arts Program. This is the largest and most popular degree at The Australian National University because it allows you to explore all of the subjects that you love and perhaps discover more that you never knew existed. Whatever you choose to study, this program will keep you way ahead of the pack with transferable world class skills in critical analysis, research, written and oral communication.

Political Science Major
(48 units)

Political Science Minor
(24 units)

Political Science is the study of human relationships that involve power, rule, or authority. It is about how societies govern themselves and how societies ought to be governed. It is about the political behaviour of individuals and groups that occurs in all societies. It is about those who have political power in society and those who do not. Political Science is a broadly-based discipline offering courses that span a number of sub-fields including political thought, Australian government and public policy, and comparative politics including the study of particular countries or regions.

Bachelor of Political Science

The Bachelor of Political Science is the only degree of its type in Australia offering unparalleled access and connections to the political heartbeat of the nation. The comparative nature of courses means you’ll develop an understanding of different systems of government, using comparative methodology. In this highly structured degree you’ll examine political science theory, public opinion, political economy, government behaviour, systems, principles, and different methods and techniques of political science.

Capitalising on our ranking of number one in Australia and 10th in the world for Politics and International Relations*, the Bachelor of Political Science will provide you with a strong knowledge base of the global government landscape. Our commitment to research led education means that you’ll be taught by world-leading researchers.

You’ll graduate with a degree that is globally recognised and attractive to employers, with well-developed skills in research, critical and conceptual thinking and problem solving.

* 2019 QS rankings of the world’s top 202 universities
International Relations

Bachelor of International Relations
Can you see yourself jet-setting the globe with a career in trade, foreign affairs, journalism, international business or research? You have found the right degree. ANU is a leader in the field of International Relations. With our flexible program you can extend your chosen language subject into a major, and have the opportunity to go on exchange or an international/national internship.

International Relations Major
(48 units)
International Relations Minor
(24 units)

The study of International Relations has traditionally focused upon the (often hostile) engagements between nation-states and/or their diplomatic elites seeking to advance the national interest by war or other means. These are still important themes in the contemporary IR agenda. However, at the beginning of the 21st century analysts and policymakers require a more comprehensive body of knowledge and deeper understanding of the world and how it operates. The International Relations program is designed to introduce students to such knowledge and understanding in regard to both traditional and more recent agendas.

Bachelor in Politics, Philosophy and Economics

We all know that citizens in some countries have more freedom than citizens in others. But how do you measure freedom? If climate change is a world problem why don’t we do more about it? Should government compensate people who don’t bother to fully insure their homes against natural disaster? Why should those who do insure their homes have to contribute? There are many public policy puzzles and only through using the tools of politics, philosophy and economics can one see the problems from all angles: technical, ethical and practical. ANUs unique elite PPE degree will provide the student with all the skills needed to understand how to analyse public policy and provides an ideal degree for those wanting careers in the public service, politics, international organisations, policy advisors or simply those who want to understand our political, social and economic worlds. As well as following offerings in the three main disciplines the degree also has a seminar-based course only for BPPE students.

Human Rights

Human Rights Major
(48 units)
Human Rights Minor
(24 units)

Courses in this program address the human rights discipline in both theory and practice. It is constructed so as to provide students with a robust understanding of political, legal, historical and philosophical origins and contemporary realities of the human rights field. Completion of this program will equip students with an understanding of key issues in the discipline, such as: the political, philosophical and historical development of ideas concerning human rights; the emergence and role of human rights in international relations; the interplay between human rights theory, law and practice; key contemporary theoretical debates on human rights; and the relationship between human rights and concepts such as social justice and equity.
Undergraduate Degrees

European Studies

Bachelor of European Studies
Can you see yourself bustling to work through the streets of Paris, Glasgow, Munich, London, Madrid or Geneva? If you are interested in the social, political and cultural structure of contemporary Europe – this program is for you. The Bachelor of European Studies focuses on the foundations of modern Europe, bearing in mind its long history and how this has shaped contemporary European societies. It also considers the innovative aspects of recent developments, particularly the possibilities for cooperation and unity as well as the tensions between diverse traditions. You will study a European language and travel to Europe for ‘in-country’ study at a partner institution.

The Contemporary Europe program will allow you to integrate diverse interests under one field of enquiry. Studying Contemporary Europe is a perfect way to combine international relations, politics, history, sociology, philosophy, literature and cultural studies, as well as being an ideal accompaniment to those learning European languages.

Yasmin Poole is studying a Bachelor of Law/International Relations

The decision to study at ANU was one of the best I’ve ever made. I knew after my first visit that it was the place I needed to be - and the highlights since then have been numerous: including being sponsored by ANU to attend APEC in Papua New Guinea as an Australian Youth Delegate, where I got to see what real diplomacy looked like. I heard from world leaders like Xi Jinping and Mike Pence. I’ve also had some amazing professional opportunities, including performing the role of MC at the ANU Melbourne Alumni Gala Dinner, which featured ANU Chancellor Gareth Evans and former Human Rights Commissioner Gillian Triggs.

I’ve also loved being a part of the ANU student community. I’ve met many other students that share a similar love for international relations, who have encouraged me to think differently and expand my world views. In turn, I’ve had the opportunity to immerse myself in campus life as Vice President of the ANU International Law Society and General Representative for ANU Students’ Association. In both a professional and social context, I’ve made some amazing connections and had the chance to develop my leadership abilities.

Moving to Canberra can appear intimidating but is well worth it. The structure of my international relations course allows me to be curious and explore where my interests lie. In turn, my lecturers are a consistent sounding board for academic and career advice which challenges me to be better. I have also been financially supported through the Sharpe and Abel Scholarship, which made transitioning to ANU a lot easier.

I was recently awarded the Top 25 Young Women to Watch in International Relations award by Young Australians in International Affairs. In large part, I credit ANU for igniting this passion. I ultimately aspire to become an international lawyer in future and am confident ANU can give me the tools to help me get there.
Undergraduate Degrees

Policy Studies

Bachelor of Policy Studies
Are you seeking a dynamic career in politics, the public service, advocacy organisations, not-for-profit social and community services or private industry?

The ANU Bachelor of Policy Studies equips you with a comprehensive understanding of Australian public policies and related international policies.

This well-regarded education experience includes the Applied Policy Project, in which you will be engaged in an intensive student-led investigation of a policy issue or controversy relevant to your interests. You may also have the opportunity to attend the Australian National Internship Program.

Our program is designed to develop the skills and knowledge you need to gather and analyse a range of economic, demographic and social data, to evaluate public policies and programs, and to participate in policy design, advocacy and communication.

Honours

The School of Politics and International Relations has a strong Honours program and offers both ANU and non-ANU students the opportunity to complete an Honours year. Honours students in the School of Politics and International Relations are highly valued and the School recognises Honours as a significant, transitional year between undergraduate studies and postgraduate study or employment; Honours prepares the way for high achievement in both.

In the Honours program students have the opportunity to undertake higher level coursework and carry out an independent research project under the guidance of a specialist academic supervisor. Students will take three seminar courses in the first semester, including a core course, Research Training, and two electives. The two electives are chosen from a list of options which normally includes courses in political institutions/public policy, international politics, and political theory. The options will vary from year to year. Students will write an Honours thesis of 17,500 words to be submitted at the end of the year.

> cass.anu.edu.au/study-with-us/honours

Medha Majumdar is a PhD Candidate in Political Science.

Before finishing Honours in Political Science in 2016, I studied a Bachelor of Politics, Philosophy and Economics at ANU. Completing Honours in the School of Politics and International Relations (SPIR) was an incredibly enriching experience. I learnt the fundamentals of research methods, felt well supported by my supervisor and discovered my passion for political change in South Asia.

I was driven to continue to a PhD because I felt that there was much more I could explore in my field of research and studying at SPIR gave me the room to do so. My current research focusses on the relationship between economic modernisation and democratic backsliding in South Asia. In the future I aspire to use my research background to lead the development of policy aimed at fostering a stronger relationship between Australia and countries in South Asia to improve our communities, economically and socially.

ANU encourages students to challenge and extend themselves while completing research and has several programs which provide them the opportunity to do so. During my honours program, I was awarded the Bhati Family India Travel Grant to undertake an internship with the Pratichi Institute in Kolkata. Later on I was selected to the National Parliamentary Fellowship Program, to work with a member of the Indian Parliament in Delhi. These opportunities provided by ANU were critical to my personal growth and professional development, and helped me to be awarded the Westpac Future Leaders Scholarship in 2019.
Graduate Research

Political Science and International Relations within the College of Arts and Social Sciences is the highest ranked political science department in Australia. Our academic staff are among the best in the world and we attract high calibre visitors from across the globe who enhance and contribute to our research culture. This makes CASS the ideal environment in which to undertake a PhD.

In addition, our location in the national capital provides researchers in politics and policy at ANU access to a wide range of valuable resources. Canberra is where the Parliament is, where the national parties have their headquarters and where the lobbyists come to influence policy. Canberra is home to the federal government and the High Court. The chances are that, whatever research you do on Australian politics and policy, most of the action is going on here in Canberra. The School of Politics and International Relations is also home to world-class experts in other regions, including Europe and Latin America.

We have a large area of expertise and can supervise PhDs in most areas of political science, public administration, public policy, international relations, and some areas of political theory and sociology. The School provides training in research design and methods, to help research students develop their research project with the support of peers and academic advisors.

If you are considering undertaking a PhD in the School of Politics and International Relations you can be sure that the School will provide whatever support it can to enable you to obtain your goals. There are a range of scholarships available to support research students. Additional to scholarships, the School of Politics and International Relations endeavours to support its graduate students in undertaking fieldwork, obtaining further training, and attending conferences in the discipline.

> cass.anu.edu.au/study-with-us/higher-degree-research

Master of Political Science

The Master of Political Science provides students with the analytical tools they need to answer a range of critical questions about contemporary political affairs ranging from election forecasting to ethnic conflict. The program provides training in political science research methods in addition to courses on the contemporary politics of Australia, Asia, and other major regions of the world. The course will be of interest to those intending to pursue research-oriented careers in government, international organisations, NGOs and private bodies concerned with political affairs, and to those intending further study in the field.
With over fifty courses to choose from, the School of Politics and International Relations offers something for everyone. Whether it’s human rights, peace and conflict, political theory, or the politics of Europe, Australia, or Latin America that draws your interest, the School has something for you.

Matthew Bowes is an honours student in the School of Politics and International Relations.

Having travelled from interstate to study at the ANU, I was always drawn to the opportunities present at the School of Politics and International Relations (SPIR) to study with some of the foremost minds in political science, right at the heart of so many key Australian institutions.

However, before I arrived, I didn’t appreciate just how passionate the ANU community was about politics. Studying at SPIR hasn’t just been about learning through coursework, as insightful as many of my courses have been! Over my degree I’ve learnt just as much from the public lectures I’ve attended on ANU campus, from my classmates who are knowledgeable about a dazzling array of different political issues from around the world and from talking one on one with academics who are always willing to share their time and expertise.

It is experiences like these that motivated me to study an Honours year in political science, with my thesis topic focusing on the economics of trust in government. As someone who’s enjoyed learning about the people and institutions that govern our lives, it’s great to have an opportunity in my final year to contribute something of my own to our shared understanding of politics.
Undergraduate Compulsory Courses

POLS1002  
Introduction to Politics  
The first aim of this course is to introduce students to some of the key concepts in the discipline of Political Science, including: power, legitimacy, conflict, accountability and democracy. The second aim is to use these and other concepts to examine the major institutions of Australian politics, often in a comparative perspective.

POLS1005  
Introduction to International Relations: Foundations and Concepts  
This course provides a broad ranging introduction to the study of international relations. It concentrates primarily on the major events, ideas and strategic practices that have shaped the traditional international relations agenda, before engaging the new agenda of the post-Cold War era, particularly the new international political economy of the globalisation era.

POLS1006  
Introduction to International Relations: Contemporary Global Issues  
What are the most pressing issues facing global politics today? This course looks at the ideas, issues, and actions that shape our contemporary world. It asks how we understand the world, how we might understand it differently and why certain issues dominate global politics while others are ignored.

POLS1008  
PPE Integrative Seminar Year 1: Puzzles in Politics, Philosophy and Economics  
Each week the students will be set an issue that is a problem in politics, philosophy or economics. The precise topics will vary from year to year, and many topics will be split into component parts and split over several weeks.

POLS1009  
Research and Writing in Political Science  
This course aims to develop students’ capacities in research and writing in political science effectively. It is intended for students wishing to pursue further study in political science, and aims to give students an introduction to the writing and research skills involved in political research. Topics may include: critical analysis of sources, constructing explanatory models, standards of logical demonstration, and organizing and presenting research results.

POLS2009  
Bureaucracy and Public Policy  
This course provides an introduction to the study of public administration and public policy. Topics to be covered include: the nature of government; how it is organised; how it relates to citizens; how the political and administrative elements work together; where power lies in government; why government failures occur; and how policy is made.

POLS2011  
Development and Change  
This course is about development and change in the contemporary world. It examines the main theoretical approaches to development and how they affect development practice. Against this background the course takes up some key themes connected to the current “development agenda”, including the role of social policies, foreign aid, gender, and environmental sustainability.

POLS2044  
Contemporary Political Analysis  
This course provides students with a continuation of the principles of social science research design and empirical analysis that they were exposed to in their first year courses. It begins with a review of the role of research design, method and methodology in social sciences.

POLS2094  
Issues in International Political Economy  
This subject deals with fundamental ideas about how world capitalism emerged and operates. It investigates the global system of trade, investment and finance, including the workings of the IMF, the World Bank and the WTO. Of particular importance will be the investigation of the effects of modern globalised capitalism on underdeveloped countries.

POLS2113  
Human Rights  
This course introduces students to the theoretical frameworks, empirical cases, policy instruments, and cutting-edge debates in the field of human rights. It examines the evolution of human rights in its philosophical, historical, and political contexts; various mechanisms and actors for promoting and protecting human rights; the trajectory and effectiveness of humanitarian intervention; and various forms of transitional justice.

POLS2119  
Ideas in Politics  
Ideas in Politics explores some of the central ideas and debates in politics today, including claims regarding the nature of freedom, democracy, power, and the state. An understanding of these ideas and debates is essential for coming to terms with the key ideological clashes that shape politics today.

POLS2125  
Game Theory and Social Sciences  
This course will teach the basic elements of game theory. It will focus on using the logic of games to make inferences and arguments about political and social behaviour, with readings on collective action, voting, bargaining, repeated interaction, war, and other examples.
POLS2132
Current Issues in International Security
This course focuses on three different current international security issues to give students depth in global security problems. The topics will change but will always include at least one traditional and non-traditional security issue, such as terrorism, cybersecurity, weapons of mass destruction, poverty, climate change, or maritime competition.

POLS2133
International Organisations in World Politics
This course examines the nature and place of international organisations in world politics. Attention is given to why international organisations were formed, how they operate, and what role they play in contemporary international affairs. The course looks at different theoretical approaches to understanding and explaining international organisations. Attention is then turned to a series of institutional groupings. The course concludes by taking up a series of institutional groupings. The course concludes by taking up the interactions of international organisations with nongovernmental actors as well as how new configurations of global power are changing the international organisations landscape.

POLS2137
Meaning in Politics: Interpretation, Method, Critique
Interpretivism is an approach to inquiry that begins with the empirical observation that societies are constructed out of human capacity to communicate and therefore orient its inquiry toward language, meaning and communication. This course introduces students to the long tradition of Interpretive Social Science and is designed to get students ‘thinking interpretively’, to consider the variety of methodological choices prompted by Interpretivism and engage them in analytical exercises designed to demonstrate the value and varieties of interpretive analysis.

POLS3001
Foreign Policy Analysis: Understanding Global and Australian Foreign Policy Decision-Making
This course proceeds from the assumption that the decision by a government to engage in foreign war is the most serious that a government can take. Australia’s international history will be examined, presenting an occasion for examining its understandings and practices of international politics.

POLS3017
International Relations Theory
This subject focuses on the different ways in which theorists have attempted to explain and understand different aspects of international relations. It begins by introducing students to the nature and purpose of theory as well as the major theoretical concepts employed by IR scholars and policymakers.

POLS3045
Qualitative Methods in Political Science Research
This seminar style course will teach students the three main qualitative methods used in political science: (elite) Interviewing, document analysis and participant observation. In this practically-focused course, students will learn to generate research questions suited to qualitative methods, design research protocols and implement them. They will then learn how to go about analysing the data they produce or encounter.

EURO2012
Uniting Europe: history, politics, theory
The European Union is the most advanced supranational polity on the planet, but how did it get there? Was it the Grand Design of far-sighted visionaries, or merely an unintended consequence of past decisions and policies? This course poses such questions and introduces students to the history and theory of European integration.

EURO3002
Comparative European Politics
The European Union is the most advanced form of supranational governance on the planet, yet it is widely tolerated rather than loved. Students completing this course will have an understanding of why it is so, drawing on an analysis of the politics of Europe in a comparative perspective.

HIST2230
Latin America: Conquest and Colonisation
This course provides an overview of the conquest and colonisation of Latin America. It does so in the context of the major theoretical perspectives and controversies surrounding this process. Topics dealt with will include the nature of the Aztecs and the Incas, motivations for conquest, and perspectives on colonisation.
Undergraduate Elective Courses

POLS2043 Pressure Groups and Political Lobbying
This course involves the study of the impact of pressure groups on politics and policy-making in Australia. The role of both sectional groups (such as business organisations and trade unions), promotional groups (including the environmental and women's lobbies), as well as professional independent lobbyists, will be examined.

POLS2063 Contemporary Political Theory
Political theory is marked by its diversity and contested nature. In this course we examine the development of contemporary political theory. Beginning with Renaissance humanism and the Scottish enlightenment, the course also covers the gloom of Frankfurt School dialectics, and the chic of French post-structuralism.

POLS2095 Politics in Latin America
It has been said that Latin America pre-figured every political trend of the twentieth century. This course provides an overview of the politics of development in five Latin American countries – Mexico, Brazil, Argentina, Venezuela and Chile. It will explore key economic development models and their political and social consequences in the region, over time, highlighting critical issues in contemporary Latin American Democracies and their development.

POLS2101 Refugee Politics: Displacement and Exclusion in the Twentieth and Twenty-First Centuries
This course addresses three questions. Who is a refugee? What compels refugees to leave their homes? And how should governments and communities respond to them? Through concepts and case studies the course will illuminate the dynamics of political belonging and exclusion in international relations.

POLS2102 The Political Philosophy of Deception
Much of the Western political-philosophical tradition is based on deception. Political philosophers/theorists such as Plato, Machiavelli, and Strauss have argued that unless certain truths about reality and politics are hidden from the public, society will fall into ruin. This course examines how and why deception has become central to politics.

POLS2111 Elections, Political Behaviour and Public Opinion in Australia
Why do Australians vote the way they do? Why are young people more likely to support minor parties? What would happen if voting were not compulsory? This course will examine political behaviour and public opinion in Australia to investigate these questions and more.

POLS2114 Australian Political Institutions
Australia is one of the world’s oldest liberal democracies. This course examines the Australian political system, providing students with an overview of the cleavages that characterize Australia and the institutions that attempt to manage them. The course concentrates on formal political institutions and electoral competition.

POLS2120 Foundations of Political Theory
This course examines the intellectual origins and analytical foundations of Western political thinking, from classical Greece through to the early modern period, focusing on selected thinkers from Thucydides to Machiavelli. The course blends normative and analytical thinking in reconstructing the political concepts at the core of some of the greatest texts in the Western political tradition.

POLS2121 Ideas in Australian Politics
Political science generally examines relationships among ideas, institutions, and interests. This course focuses on Australian political ideas about institutions and interests. The aim is to understand the nature of political and policy argument in Australia by examining debate over central themes in Australian politics.

POLS2123 Peace and Conflict Studies
This course will critically examine the theoretical and practical issues surrounding peace and conflict studies. Integral to these discussions will be the application of theory to case-studies such as Israel-Palestine, South Africa, Northern Ireland, Afghanistan, Iraq, East Timor, Sri Lanka and Rwanda.

POLS2126 Democracy: Its Causes and Consequences
How and why has democracy spread across the world? Is democracy important for citizens? How can international actors help encourage the spread of democracy? What does the history of democracy say about Australian history? This course will teach students about various aspects of democracy in a comparative and international context.

POLS2127 U.S. Politics
This course provides an introduction to U.S. political behaviour and institutions. We will discuss the design and rationale for the U.S. political system and the implications it has for both citizen involvement and governing. Throughout the course we will make comparisons between the U.S. system and other democracies around the world.
POLS2130 Public Choice and Politics
This course examines the application of public choice theory to problems in politics including political conflicts, decision-making, political institutions and ways of improving public policy making. Public choice theory seeks to account for the behaviour of individuals in non-market environments using simple models of political decision-making seeking to look beneath the surface phenomena of political institutions and processes to discover the mechanisms for which political outcomes emerge. It shows how well-meaning politicians and policies can end up with inefficient outcomes.

POLS2134 Gender and Politics
This course examines the roles of gender and feminist research in political science. The point of departure of this course is women’s long-standing underrepresentation in politics and its consequences for political research. The focus is on a comparative analysis of gender and politics; however, on many occasions we will draw on specific country experiences, including Australia, to illustrate particular topics. Issues of global importance will be discussed such as social movement, representation, elections, political parties, public policies, body politics, and LGBTIQ.

POLS2135 Race, Ethnicity and Representation
As industrialized societies become more diverse, there is a growing need to understand how ‘racial’, ethnic and religious minorities participate in politics and society. This course will focus on the political and social inclusion of migrant and ethnic minority (MEM) groups in Australia and other countries. The course is designed both as an exercise in covering the theory and literature in the field, and as a vehicle for encouraging research in migration politics.

POLS2136 Power and Influence in World Politics
Why has the unparalleled military might of the United States seemingly been insufficient to achieve its interests in the Middle East, while Russia appears to be achieving significant foreign policy successes across the globe? Does China’s rapidly growing economy endow it with a potent economic instrument of power? This course focuses on puzzles like these, examining how power is accumulated and wielded in international relations.

POLS3029 Sharing Power: Federalism in Comparative Perspective
In this course, we will explore the logic of vertical power-sharing and what drives it from two very different theoretical perspectives: rational choice (American) and historical institutionalism (European). By doing so, we will examine one of the most dynamic research areas at the intersection of political science and economics. The workshop component will provide students a unique opportunity to design (reform) the Australian Federation.

POLS3031 Comparative Judicial Politics
This course will provide an overview of the major debates in comparative judicial politics. The primary goal is to familiarise students with principal questions and methodological approaches to the study of a major subfield in political science. This is not a course in constitutional law. Rather, the focus of this class will be on studying the law and courts as a political institution and judges as political actors.

POLS3032 Comparative Political Parties and Party Systems
This course examines the roles of political parties in democracies by reviewing the emergence, functions, activities, and the future of political parties. The focus of this course is on a comparative analysis of parties; however, on many occasions we will draw on specific country experiences, including Australia, to illustrate particular topics. Additionally, the course will reflect on how and why political party experiences in post-industrial democracies may (or may not) be applied to newer democracies.

POLS3033 Environment, Human Security and Conflict
This course examines the linkages between environmental conflicts and human security. The global rise in conflicts associated with control of natural resources (water, food, energy resources), has exposed the tensions between traditional notions of security and human-centred security concerns. Students will conduct in-depth analyses of cases of environmental conflicts around the world in order to identify the key actors, their projected values and interests, as well as the implications of different alternatives from a human security perspective.

POLS3034 The Politics of International Law
This course introduces students to the theoretical frameworks, empirical cases, policy instruments, and cutting-edge debates in the field of international law from an International Relations perspective. It examines major International Relations theoretical approaches to international law; the general principles of international law; and several specialised areas of international law, such as human rights, the environment, international criminal justice, trade, and/or the use of force.
POL3036
International Terrorism
This course examines the principal issues associated with modern international terrorism and efforts to counter it. The objective of the course is to provide the student with a broad understanding of international terrorism, and to enhance the ability to engage knowledgeably in discussion and debate on the subject. The course considers a wide range of questions in order to provide students with a deeper understanding of the threat of terrorism today.

POL3037
Globalisation: Communications, Culture and Democracy
This course looks at globalisation through the lens of communication and asks: what is the impact of communications technologies on global politics, culture and social organisation? What new forms of power, new modes of political organisation, and new forms of political culture are emerging?

POL3038
Media and Politics
This course introduces the complex set of interactions between politics and the media. It examines the function, roles and strategies of both individual journalists and media corporations in their relationships with politicians, political institutions and citizens. It also considers the implications of the media as a powerful political institution in its own right.

POL3039
Political Leadership and Executive Government
This course addresses the twin subjects of political leadership and executive government. It approaches these subjects theoretically, methodologically and comparatively. Additional topics to be addressed may include political communication, non-elected leaders (e.g. advisors and judges) and the executive experience at the sub and supranational levels of government.

POL3040
Conflict and Change in Sub-Saharan Africa
This class explores the issues, ideas, and trends that shape sub-Saharan African politics. It offers an overview of political and economic development in this region and asks a number of questions including: Why has democracy been consolidated in certain countries but regressed or collapsed in others? Why do some African countries see political violence more frequently than others? How have international actors and events affected African politics and society?

POL3041
Applied Policy Project
The course involves students in the guided application of theories, concepts and analytical tools to real world policy problems/issues. The Applied Policy Project is designed as a ‘capstone’ course that enables students of Policy Studies to synthesize and apply their learning from preceding subjects to the sorts of issues they are likely to encounter in the workplace.
Mark Perry is a third year Bachelor of Politics, Philosophy, and Economics student who completed a Washington DC internship in 2019.

The Washington Internship had been a dream of mine since I started at ANU.

I arrived in America during the longest government shutdown in history, when no federal agencies were open for business. Despite this, lights still blazed in the Capitol building, and I had a myriad of opportunities to understand the U.S. government and its inner workings.

I interned with Senator Ron Wyden of Oregon, an influential Democrat Senator with an amazing team of staff who were as helpful as they were knowledgeable. This gave me a chance to attend hearings, prepare policy briefings, and research all areas of politics, from data ethics to immigration.

The research component of the internship was equally interesting. I focused my study on the political and legal implications of Trump’s use of emergency power to build a border wall, and it was here that I felt my earlier political science courses come together.

I strongly encourage students to apply for the Washington Internship. While I hesitate to use the term “life-changing”, I cannot in good conscience substitute any other term to describe it - the insight and experience that this opportunity gave me were second-to-none and furthered my abilities in ways I will continue to realise in many years to come.

Internships

ANIP
Australian National Internships Program
The Australian National Internships Program provides students from any discipline with the opportunity to undertake a significant research project within a workplace, for academic credit towards their degree. Most placements are in Canberra at national institutions, peak industry bodies, public policy focused NGOs, or international organisations, such as foreign embassies. In addition, SPIR provides an opportunity to undertake an internship in Taiwan as part of ANIP.

POLS3022
Washington DC Internship
The Washington Internship consists of a six-week internship in the United States Congress during January and February each year. During their time in Washington, students will begin work on a research project to be completed at ANU during the first semester.

Honours Courses

POLS4011
Research Training: Scope and Methods
This course will prepare research students for demanding investigation of the content and process of political behaviour in a wide variety of settings. Students will be taught advanced research skills to interpret and explain political processes, drawing on debates over the choice of appropriate research methodologies for many different political and social settings.

POLS4013
International Relations Theory
This course is designed as an introduction to contemporary theories, debates, and major scholarly traditions in international relations. As a core course offered in this field, the intention is to provide honours students with a general, but not elementary, overview. The course explores six traditions in international relations scholarship, three rationalist (neorealism, neoliberalism, and liberalism) and three constructivist (structural, agentic, and postmodern). Our primary concern is to examine and assess each approach’s foundational assumptions, method and scope of the problem defined.

Additional 4000 level Honours courses can be found on the next page.
Postgraduate Courses

POLS6100
The Politics of Empire
A revival of the word ‘empire’ has been used to describe global politics and American power. This course examines the American Empire Debate and IR approaches to theorising empire as a form of politics. Can we really call the US an empire at the dawn of the 21st century? Is the revival of the word significant? And how does a political theory of empire change our understanding of the international system?

POLS6101
Refugee Politics: Displacement and Exclusion in the Twentieth and Twenty-First Centuries
This course addresses three questions:
Who is a refugee? What compels refugees to leave their homes?
And how should governments and communities respond to them?
Through concepts and case studies, the course will illuminate the dynamics of political belonging and exclusion in international relations.

POLS4021/POLS8021
Civilian Protection in Conflict and Post-Conflict Zones
This course addresses the issues of civilian protection in zones of armed conflict. It explores three key themes: the nature of contemporary forms of conflict; the experiences of civilians; the responsibilities of the international community to seek the protection of civilians in and after conflict.

POLS4027/POLS8027
Terrorism & Counter-Terrorism
This course will place terrorism, and the efforts at counter-terrorism, in the context of the spectrum of political violence spanning peaceful non-violent protest through to large-scale war.

POLS4032/POLS8032
Globalisation: the Interaction of Economics and Politics
This course introduces students to how economics and politics have interacted during the last two centuries of globalisation; the economic forces driving globalisation; and principal debates in the literature on globalisation.

POLS4036/POLS8036
Human Rights and Human Responsibility
Are there any objectively existing human rights, as opposed to legal rights referred to as human rights and, if so, what are they? What responsibilities, if any, do human right generate on the part of third parties?

POLS4038/POLS8038
Comparative Political Institutions
This course examines the central issues in comparative political institutions across a range of jurisdictions and from a variety of perspectives. The overall aim of the course is to develop students’ understanding and use of many general theoretical explanations surrounding debates in political institutions.

POLS4039/POLS8039
Comparative Political Behaviour
This course is designed to help students understand development in political behaviour literature and prepare for conducting independent research. In this course, we consider the following topics: turnout, voting, economic voting and public opinion on various issues.

POLS4040/POLS8040
Comparative Federalism
The main objective of this course is to understand, in both theory and practice, the central goals and challenges inherent within a federal system of government. In this course, we will explore the logic of power-sharing and the motives that drive it.

POLS4041/POLS8041
Special Topics in Comparative Politics
This intensive course examines theories and practices of public leadership. Sources include classic theories of leadership in executive government. Assignments include case studies prepared by students.

POLS8046
Interest Groups, Advocacy and Public Policy
Interest groups are organisations that involve themselves in activities aimed to shape, develop and implement public policy. For some, groups are actors that undermine policy being developed and implemented in the public interest. Yet, for others, groups are viewed as important agents able to buttress the state's capacity to govern. This course examines the contemporary role of interest groups in the policy process against this fundamental debate in policy studies. Using a range of examples from Australia and beyond, the course probes the way groups form, how they sustain their organisations, the various ways in which they engage in public policy and their effectiveness. The course also considers other actors in the policy system, such as lobbyists and think tanks.

POLS8047/POLS8044
Interpretation, Method & Critique: Interpretivist Methods in the Social Sciences
The course offers students an opportunity to discuss general issues related to the logic, conduct and significance of social science inquiry and the politics of knowledge in the 20th and 21st Century as well as equip students with pragmatic and technical skills associated with interpretivist oriented research design, analysis, data collection, inference, interpretation and critique.

POLS8058
Research Design in Political Science
This course introduces students to advanced methodological debates and research design in political science. Students will learn research skills to interpret and explain political processes, learning from scholarly literature on case selection and research methodologies and from research papers where various methodologies are applied. They will apply these skills to design their own research projects and present their research design papers at the end of the course.
## Undergraduate Compulsory Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
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<tbody>
<tr>
<td>POLS1002</td>
<td>Introduction to Politics</td>
<td>1</td>
</tr>
<tr>
<td>POLS1005</td>
<td>Introduction to International Relations: Foundations and Concepts</td>
<td>2</td>
</tr>
<tr>
<td>POLS1006</td>
<td>Introduction to International Relations: Contemporary Global Issues</td>
<td>1</td>
</tr>
<tr>
<td>POLS1008</td>
<td>PPE Integrative Seminar Year 1: Puzzles in Politics, Philosophy and Economics</td>
<td>2</td>
</tr>
<tr>
<td>POLS1009</td>
<td>Research and Writing in Political Science</td>
<td>1</td>
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<tr>
<td>POLS2009</td>
<td>Bureaucracy and Public Policy</td>
<td>2</td>
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<tr>
<td>POLS2011</td>
<td>Development and Change</td>
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<tr>
<td>POLS2044</td>
<td>Contemporary Political Analysis</td>
<td>1</td>
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<tr>
<td>POLS2094</td>
<td>Issues in International Political Economy</td>
<td>2</td>
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<tr>
<td>POLS2113</td>
<td>Human Rights</td>
<td>1</td>
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<tr>
<td>POLS2119</td>
<td>Ideas in Politics</td>
<td>2</td>
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<tr>
<td>POLS2125</td>
<td>Game Theory and Social Sciences</td>
<td>1</td>
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<tr>
<td>POLS2132</td>
<td>Current Issues in International Security</td>
<td>2</td>
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<tr>
<td>POLS2133</td>
<td>International Organisations in World Politics</td>
<td>1</td>
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<tr>
<td>POLS2137</td>
<td>Meaning in Politics: Interpretation, Method, Critique</td>
<td>2</td>
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<tr>
<td>POLS3001</td>
<td>Foreign Policy Analysis</td>
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<td>POLS3017</td>
<td>International Relations Theory</td>
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<tr>
<td>POLS3045</td>
<td>Qualitative Methods in Political Science Research</td>
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<tr>
<td>EURO2012</td>
<td>Uniting Europe: History, Politics, Theory</td>
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<tr>
<td>EURO3002</td>
<td>Comparative European Politics</td>
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<tr>
<td>HIST2230</td>
<td>Latin America: Conquest and Colonization</td>
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## Undergraduate Elective Courses

<table>
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<tr>
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<th>Semester</th>
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<tbody>
<tr>
<td>POLS2043</td>
<td>Pressure Groups and Political Lobbying</td>
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<tr>
<td>POLS2063</td>
<td>Contemporary Political Theory</td>
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<tr>
<td>POLS2095</td>
<td>Politics in Latin America</td>
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<tr>
<td>POLS2101</td>
<td>Refugee Politics: Displacement and Exclusion in the 20th and 21st Centuries</td>
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<tr>
<td>POLS2102</td>
<td>Political Belief and Deceit</td>
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<tr>
<td>POLS2114</td>
<td>Australian Political Institutions</td>
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<tr>
<td>POLS2121</td>
<td>Ideas in Australian Politics</td>
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<tr>
<td>POLS2123</td>
<td>Peace and Conflict Studies</td>
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<tr>
<td>POLS2126</td>
<td>Democracy: Its Causes and Consequences</td>
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<td>POLS2127</td>
<td>U.S. Politics</td>
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<td>POLS2130</td>
<td>Public Choice and Politics</td>
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<td>POLS2134</td>
<td>Gender and Politics</td>
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<td>POLS2135</td>
<td>Race, Ethnicity and Representation</td>
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<td>POLS2136</td>
<td>Power and Influence in World Politics</td>
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<td>POLS3029</td>
<td>Sharing Power: Federalism in Comparative Perspective</td>
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<td>POLS3033</td>
<td>Environment, Human Security and Conflict</td>
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<td>POLS3034</td>
<td>Comparative Political Parties and Party Systems</td>
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<td>POLS3035</td>
<td>The Politics of International Law</td>
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<tr>
<td>POLS3036</td>
<td>International Terrorism</td>
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<tr>
<td>POLS3037</td>
<td>Globalisation: Communication, Culture, Democracy</td>
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<tr>
<td>POLS3038</td>
<td>Media and Politics</td>
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<td>POLS3039</td>
<td>Political Leadership and Executive Government</td>
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<td>POLS3040</td>
<td>Conflict and Change in Sub-Saharan Africa</td>
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<tr>
<td>POLS3041</td>
<td>Applied Policy Project</td>
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## Internships

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>POLS3022</td>
<td>Washington DC Internship</td>
<td>2020</td>
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<tr>
<td>ANIP</td>
<td>Taiwanese Internship Program</td>
<td>2021</td>
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## Honours Courses

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<tbody>
<tr>
<td>POLS4009</td>
<td>Special Topics in Politics and International Relations 1</td>
<td>2020</td>
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<td>POLS4010</td>
<td>Special Topics in Politics and International Relations 2</td>
<td>2021</td>
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<td>POLS4011</td>
<td>Research Training: Scope and Methods</td>
<td>2022</td>
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<td>POLS4013</td>
<td>International Relations Theory</td>
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<td>POLS4021</td>
<td>Civilian Protection in Conflict and Post-Conflict Zones</td>
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<td>Terrorism and Counter-Terrorism</td>
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<td>Globalisation: The Interaction of Economics and Politics</td>
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<td>POLS4038</td>
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<td>POLS4039</td>
<td>Comparative Political Behaviour</td>
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<td>POLS4040</td>
<td>Comparative Federalism</td>
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<td>POLS4047</td>
<td>Interpretation, Method, Critique: Interpretivist Methods in the Social Sciences</td>
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## Postgraduate Courses

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<tr>
<td>POLS6100</td>
<td>The Politics of Empire</td>
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<td>POLS6101</td>
<td>Refugee Politics: Displacement and Exclusion in the 20th and 21st Centuries</td>
<td>2020</td>
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<td>POLS8021</td>
<td>Civilian Protection in Conflict and Post-Conflict Zones</td>
<td>2021</td>
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<td>POLS8027</td>
<td>Terrorism and Counter-Terrorism</td>
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<td>POLS8032</td>
<td>Globalisation: The Interaction of Economics and Politics</td>
<td>2022</td>
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<td>POLS8036</td>
<td>Human Rights and Human Responsibility</td>
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<td>POLS8038</td>
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<td>POLS8039</td>
<td>Comparative Political Behaviour</td>
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<td>POLS8040</td>
<td>Comparative Federalism</td>
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<td>POLS8042</td>
<td>Research Training: Scope and Methods</td>
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<td>POLS8046</td>
<td>Interest Groups, Advocacy and Public Policy</td>
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<td>POLS8047</td>
<td>Interpretation, Method, Critique: Interpretivist Methods in the Social Sciences</td>
<td>2021</td>
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<tr>
<td>POLS8058</td>
<td>Research Design in Political Science</td>
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## Undergraduate Elective Summer / Winter Courses

<table>
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<th>Course</th>
<th>Description</th>
<th>Semester</th>
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<tbody>
<tr>
<td>POLS2111</td>
<td>Elections, Political Behaviour and Public Opinion in Australia</td>
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<tr>
<td>POLS2120</td>
<td>Foundations of Political Theory</td>
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<tr>
<td>POLS2136</td>
<td>Power and Influence in World Politics</td>
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<tr>
<td>POLS4041</td>
<td>Special Topics in Comparative Politics</td>
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## Undergraduate Elective Spring/Autumn Courses

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<th>Course</th>
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<tbody>
<tr>
<td>POLS3031</td>
<td>Comparative Judicial Politics</td>
<td>S A S A S A</td>
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## Postgraduate Elective Summer / Winter Courses

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>POLS8041</td>
<td>Special Topics in Comparative Politics</td>
<td>S W S W S W</td>
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</table>

Correct as at August 2019.
See website for up to date information: programsandcourses.anu.edu.au
OPPORTUNITIES

Fancy doing research at the Australian Federal Parliament, working for a member of Congress in Washington D.C., or being part of a vibrant student society? The School of Politics and International Relations offers fantastic opportunities to gain practical experience and build networks.

Australian National Internships Program

The Australian National Internships Program (ANIP) is a research intensive internship for course credit that gives undergraduate and postgraduate students unique access to the leading institutions of Australian policymaking and politics. Research reports written by ANIP students have been used in debates in the Commonwealth Parliament, the International Court of Justice, diplomatic discussions, and policy briefings. They have also been published in leading academic journals. ANIP is the only university program that offers Australian Commonwealth Parliamentary Internships in which interns are based in the offices of Members of Parliament and Senators. ANIP internships are also available in:

- Government departments and agencies
- ACT Legislative Assembly
- Embassies and Diplomatic Missions
- NGOs, Think Tanks and Research Centres

Placements are for one, two or four days per week (resulting in 6, 12 or 24 units of course credit). The ANIP course also includes workshops on policy research and professional skills. Students from any academic discipline from across Australia and overseas are eligible to apply for an ANIP internship.

> anip.anu.edu.au
> facebook.com/ANIPInternshipsProgram
> twitter.com/ANIPInternships
Washington Internship

The Washington Internship program gives students a unique opportunity to network with some of the most powerful people in American politics.

The six-week internships in the United States Congress take place in January and February and are available to ANU undergraduate students.

Interns work in either the office of a member of Congress or the office of a congressional committee. During their internships students start a research project which they complete during their first semester at ANU.

The internship offers you the opportunity to develop a strong background in American politics and the opportunity to experience political life in Washington DC. You will pursue an advanced program of study and research on a specialised aspect of American Government, politics and public policy.

During your internship placement you will also be invited to attend several functions to add to the Washington experience. These include functions or briefings coordinated through the Congressional liaison office at the Australian Embassy and the US State Department.

Admission to this course is highly competitive as there are only six places available each year.

> anip.anu.edu.au/internships/washington

International Relations Society

The Australian National University’s International Relations Society is one of the largest student-run organisations at ANU. The society was founded with the aims of promoting the academic study of International relations and to facilitating the interaction of international relations students with both each other and Canberra’s wider political and diplomatic community. The society’s membership body includes not only ANU students, but ANU staff, academics, alumni and others from outside the university – you do not have to be studying international relations to join, you simply need to be interested in the world around you!

The society organises events throughout the year such as academic lectures, education/degree-oriented events, careers fairs, embassy visits and panels with representatives from government departments and NGOs. Examples of recent events include: Indian Embassy visit, ANU Trivia - Diplomacy edition, Fundraiser for the Sri Lankan terror victims, a mentoring evening with the ANU Alumni and an academic panel analyzing Counter-Terrorism in Australia.

Being involved with the society is a great way to meet people and immerse yourself in Canberra’s vibrant diplomatic community.

> irsociety.anu.edu.au
> ir.society@anu.edu.au
> facebook.com/irsociety

PPE Society

The Politics, Philosophy and Economics (PPE) Society at the ANU was formed with an aim to support students studying in the field and also provide an outlet for ANU students to explore topics and issues that engage the different disciplines together and individually. The society has had great success in delivering help with administrative concerns while also organising academic and social with leading experts and providing a platform for students studying PPE or interested in the disciplines to meet fellow students. PPE is becoming one of the more popular areas of study at the ANU and we have had great success connecting the staff in the field with the students at various stages of their studies. We have also been able to foster an environment of peer learning having organised multiple programs where younger students have been able to connect and learn from older students through academic support and through advice on the different options available and their experiences at the ANU.

The PPE Society is a great way to get to meet other students interested in the field.

> ppe.society@anu.edu.au
> facebook.com/anuppe
The School of Politics and International Relations is home to several leading national research centres including the ANU Centre for European Studies, the Australian National Centre for Latin American Studies, the Centre for the Study of Australian Politics, and the Australian Centre for Federalism. The centres are hubs of expertise, bringing together leading thinkers, and connecting with the wider community.

ANU Centre for European Studies

The ANU Centre for European Studies (ANUCES) was established in 2001 to underscore the ANU-wide commitment to European studies. It began as a special initiative of the European Commission and ANU, and took over the role formerly played by the National Europe Centre.

ANUCES brings together the talents of hundreds of researchers, teachers and students, including associates from all seven ANU colleges.

With strong links to government and industry, ANUCES delivers research, education and outreach activities supported by the Erasmus+ Programme of the European Union.

The Centre’s purpose is to create synergies, promote interdisciplinary dialogue, and generate collaborative research projects at home and abroad.

ANUCES has hosted an array of lectures and seminars for the academic, diplomatic and wider Canberra community, including the annual Schuman Lecture that brings eminent speakers to Canberra to share thoughts and research on important and timely topics related to Europe.

> ces.anu.edu.au

> facebook.com/anuces
Centre for the Study of Australian Politics

The Centre for the Study of Australian Politics was established in 2013 to promote greater public interest in the structure of political debate in Australia.

The Centre provides fresh intellectual analysis of the trends behind the headline news, drawing on the sharpest minds that ANU can muster. Those interested in examining the big ideas driving the way politics is practised, debated and analysed turn to the Centre for the latest academic research from ANU scholars on Australian politics.

The Centre brings together the best analysts studying the developing character of national politics, including those best placed to identify what is internationally distinctive and interesting about the way that politics is conducted in Australia. Political competition is at its best when it is a contest of ideas and the Centre helps as a new broker of ideas in the study of Australian politics.

> politicsir.cass.anu.edu.au/centres/centre-for-the-study-of-australian-politics
> twitter.com/anuces

Australian Centre for Federalism

The Australian Centre for Federalism was formed in 2012 to re-establish ANU as a leading academic institution for the study of comparative federalism, subnational and local politics, and multi-level governance.

Federal systems are diverse, varying in design, purpose, and in practice. If these varying characteristics matter, it is because of the effects on policy outcomes ranging from the protection of citizenship rights, to social and human development, to environmental protection, and the regulation of industry and natural resources.

The centre aims to bring new debates to the study of federalism both in Australia and outside—framed within a fresh comparative approach. The current centralizing trend in Australian federalism stands in sharp contrast to other regions around the world currently pursuing diversity in policy. For scholars interested in the power of local governments from Brazil to Germany, to indigenous politics in Canada and Australia, or, the challenges of multi-level governance and territorial conflict in Europe, this is the centre to showcase your research and ideas and promote debate.

> politicsir.cass.anu.edu.au/centres/australian-centre-for-federalism

Australian National Centre for Latin American Studies

The Australian National Centre for Latin American Studies (ANCLAS), established in 2008, promotes research and teaching in Latin American Studies as a means to reinforce existing links and enable the creation of new relationships between Australia and Latin America, particularly in the fields of social and political sciences, the humanities, life and environmental sciences and economics.

ANCLAS aims to contribute to the expansion and deepening of Australian-Latin American and Asia Pacific relations through mutual engagement by conducting world-class research capable of utilising and creating synergies among world-leading experts in the fields of social and political sciences, the humanities, and economics through interdisciplinary dialogue and collaborative research projects at home and abroad.

The Centre’s location at the apex of both Asia and Latin America serves as focal point for students and scholars to be involved in research, education and outreach programs for Latin America within the Asia-Pacific to study and research how these continents interact. ANCLAS organises public lectures, film festivals, seminars and forums with academics, eminent speakers and members of Government and the diplomatic corps.

> anclas.anu.edu.au
> facebook.com/ANU.ANCLAS/
The School of Politics and International Relations is home to academic experts in Australian politics, international relations, comparative politics, human rights, political theory, Europe, Latin America, and much more. Our staff have been recognised for teaching excellence with a range of student-led, University, and national teaching awards. Many staff have won prestigious national and international research grants. Meet the academic staff who teach the diverse classes on offer, supervise research students, and carry out path-breaking research.
Dr Andrew Banfield  
Senior Lecturer  
MA (McMaster), PhD (Calgary)  
Research interests: Political institutions, comparative politics, and Australian politics.  
Andrew Banfield’s research primarily focusses on political institutions, particularly legislative assemblies and Supreme Courts. His current research interests centre around comparative judicial careers in Westminster-derived countries, specifically focussing on Supreme Courts. The research asks about the career paths (where do judges come from), why do they leave the job, and post-retirement activities. Other research interests include a long standing interest in the role of Supreme Courts and the development of public policy, with a particular focus on ‘moral’ issues like euthanasia and same-sex marriage.

Professor Benjamin Goldsmith  
Head of School  
Undergraduate Convenor, International Relations  
Professor of International Relations  
BA (Columbia), MA (Georgetown), PhD (Michigan)  
Research interests: International relations, interstate peace and conflict, public opinion and foreign policy and forecasting mass atrocities.  
Ben Goldsmith’s research focuses primarily on domestic factors that affect states’ foreign policies. This has led him to investigate international public opinion and US foreign policy, the causes of interstate war, military spending, nationalism, and whether decision makers learn from other states’ experiences in international relations. He also leads the Atrocity Forecasting Project, a collaboration with computer scientists. His articles have appeared in leading journals including Comparative Political Studies, European Journal of International Relations, Journal of Conflict Resolution, Journal of Peace Research, Journal of Politics, Quarterly Journal of Political Science, and World Politics. He has received several major grants and was an ARC Future Fellow, 2015-18. He is also an Editor of the Japanese Journal of Political Science. Before joining ANU in 2017, he held positions at the University of Sydney and the National University of Singapore.

Dr Azad Singh Bali  
Senior Lecturer  
BA (University of Madras), MS & PhD (National University of Singapore)  
Research interests: Comparative public policy, policy design, social policy in Asia  
Azad Singh Bali holds a joint appointment at the School of Politics and International Relations, and the Crawford School of Public Policy. Prior to the ANU, Azad held fellowships at the University of Melbourne and Murdoch University. Some of his research has been published in Policy & Society, Public Policy & Administration, Social Policy & Administration, and the Australian Journal of Public Administration. His forthcoming book, with M Ramesh, explores the Governance of Health Policy in Asia (CUP). Azad is also part of the editorial collective at Policy Design & Practice.
**Dr Katrine Beauregard**  
Lecturer  
MSc in Political Science (Université de Montréal), PhD in Political Science (University of Calgary)  
Research interests: Comparative politics, political behaviour, gender and politics, and political methodology.

Katrine Beauregard joined the School of Politics and International Relations in January 2015. Her work focuses on political behaviour and the factors that explain differences among citizens. After completing a master thesis in Montréal on gender differences in political interests among teenagers, she moved to Calgary to pursue a Ph.D. Her Ph.D dissertation investigated how political institutions can provide incentives and barriers that affect citizens’ political participation differently according to their gender. Part of this dissertation has been published in the European Journal of Political Research in an article that demonstrates that electoral systems play an important role in understanding gender gaps in political participation. Dr Beauregard’s current projects focus on extending her dissertation work on the effects of political institutions on political behaviour by investigating how institutions can be used to include marginalized groups in the political process.

**Professor Ken Benoit**  
Professor of Political Science  
BA Hons (University of South Carolina), PhD (Harvard)  
Research interests: Quantitative research methods, computational social science, text analysis, party competition.

Kenneth Benoit has published extensively on quantitative methodology, especially quantitative text analysis applications to study politics. He leads several large software development projects in natural language processing and text analysis, including the R package quanteda: Quantitative Analysis of Textual Data. His research encompasses party competition, coalition governments, legislative politics, and electoral systems. He was a co-founder and Associate Editor of Political Science Research and Methods, the journal of the European Political Science Association, and currently serves as an associate editor for the American Political Science Review. He has held positions at Trinity College Dublin and is also currently Professor of Computational Social Science at the London School of Economics and Political Science.

**Dr April Biccum**  
Senior Lecturer  
BA (York University, Canada), MA (Nottingham), PhD (Nottingham)  
Research interests: Post-colonial international relations, empire, and global citizenship.

April Biccum, Canadian born, received an MA in Critical theory and Ph.D. in Politics and International Relations from Nottingham University. April’s research brings postcolonial theory into the study of International Relations with a focus on political communication and political mobilization in the study of Empire, global governance and education and Global Citizenship, looking specifically at the conceptualisation and theorisation of empire and imperialism and the politics of knowledge embedded in Global Citizenship Education.
Dr Svitlana Chernykh
Senior Lecturer
Masters Convenor
MA (Kansas State University),
PhD (University of Illinois at Urbana-Champaign)
Research interests:
Democratisation, elections,
post-election disputes, Executive-
legislative relations, comparative
constitutional design.

Svitlana Chernykh joined the
School of Politics and International
Relations in 2014. Prior to coming
to ANU, she was a Postdoctoral
Research Fellow at the University
of Oxford. She is the recipient
of the 2009 Paul Lazarsfeld
Award for the Best Paper in
Political Communication from
the American Political Science
Association and the Discovery
Early Career Researcher Award
from the Australian Research
Council (2016-2018). Her research
focuses on democratisation,
comparative political institutions
(election, parties, constitutions),
and executive-legislative relations.
Her work has been published in
many of the discipline’s leading
journals, including the Journal
of Politics, Comparative Political
Studies, Political Communication,
Legislative Studies Quarterly, and
Political Research Quarterly.

Professor Keith Dowding
Distinguished Professor
of Political Science and
Political Philosophy
BA Hons (Keele), DPhil (Oxon)
Research interests:
Political philosophy, political
science, public administration,
public policy, and methods.

Keith Dowding has published
extensively on political power,
freedom, rights, equality,
responsibility, explanation in political
science, rational choice methods,
on the British civil service, prime
ministers, ministerial selection and
de-selection, attitudes to public
service quality, and policy agendas
in Australia. His most recent books
are Rational Choice and Political
Power (new edition) (2019),
Economic Perspectives
on Government (2019),
Power, Luck and Freedom (2017),
Policy Agendas in Australia
(2017), The Philosophy and
Methods of Political Science
(2016), Exits, Voice and Social
Investment and Accounting for
Ministers: The Hiring and Firing of
Ministers in British Government
the Journal of Theoretical Politics
for 16 years, and is the series
editor of Routledge Research on
Social and Political Elites. Before
joining ANU in 2007 he was a
Professor of Political Science at
the London School of Economics
and Political Science. Professor
Dowding is a Fellow of the
Academy of Social Sciences
in Australia.

Professor Patrick Dumont
Professor of Political Science
Convenor, Bachelor of
European Studies
BA Hons (Central Lancashire),
Licence (Louvain), MA/DEA
(Louvain), PhD (Geneva)
Research interests: comparative
politics, political institutions, parties
and party systems, political elites.

Patrick Dumont’s main research
interests are coalition theory,
executive-legislative relations,
parties and party systems, political
elites for which he has published
in journals such as the European
Journal of Political Research,
European Union Politics, Journal
of European Public Policy, Public
Choice and won the Vincent
Wright award for best article in
2007 in West European Politics.
His latest (co-edited) books are
The Selection and Deselection
of Ministers Around the World
and European Integration and
Consensus Politics in the Low
Countries in 2015. He is also
co-editor of Routledge Research
on Social and Political Elites. His
other topics of interest include
the development of online Voting
Advice Applications and related
issues of political representation.
Before coming to the ANU Patrick
Dumont held positions at the
Université catholique de Louvain
and University of Luxembourg.
Dr Richard W. Frank  
Lecturer  
BA (UCLA), MA (Binghamton), PhD (Binghamton)  
Research interests: Civil conflict, election violence, human trafficking, electoral integrity, and peace studies.  
Prior to joining ANU Richard Frank was a research fellow and manager of the Electoral Integrity Project at the University of Sydney and an assistant professor at the University of New Orleans. Dr Frank received his PhD in 2009 from Binghamton University. His research focuses on the domestic effects of international politics and the causes of election integrity, electoral violence, civil conflict, and human trafficking. Recent articles have appeared in *Journal of Peace Research*, *Journal of Democracy*, *PS: Political Science and Politics*, and *Conflict Management and Peace Science*. Co-edited volumes include *Advancing Electoral Integrity* (OUP 2014) and *Contentious Elections* (Routledge 2015). Current research projects include a book manuscript on global human trafficking patterns and an ARC Discovery Project on election violence.

Professor Darren Halpin  
Professor of Political Science  
B.App.Sci.(Hons), PhD (UWS)  
Research interests: Interest Groups and Lobbying, Think tanks, Political Organisations, Australian Politics and Comparative Politics.  
Darren Halpin’s research agenda examines interest groups in the policy process, with specific emphasis on the political representation provided by groups, the level of (and necessity for) internal democracy within groups, and in assessing group organisational development/capacity.  
Professor Halpin has undertaken research in several countries, including Australia, the UK, Denmark and the US. Professor Halpin is Co-editor of the journal *Interest Groups and Advocacy* and the Foundation Series Editor for the book series *Interest Groups, Advocacy and Democracy* (Palgrave, UK). Before joining the ANU in 2012 he was Associate Professor of Political Science at Aarhus University in Denmark.
Mark Kenny
Senior Fellow
BA Hons (Adelaide University)
Grad Dip (Labour-Management Relations, Monash University)
Research interests:
Contemporary political government, European federalism, comparative politics, the dominance of reductive economic narratives, populism and the legitimacy of the state.
Mark Kenny joined the School of Politics and International Relations (and the ANU’s Australian Studies Institute) in 2019 after a top-level career as political journalist and commentator, culminating in positions as Political Editor at The Advertiser (newspaper) and as Chief Political Correspondent and then National Affairs Editor at Australia’s two oldest mastheads, The Sydney Morning Herald, The Age, and The Canberra Times. He continues to be a prominent commentator in national media, with weekly appearances on ABC TV, Sky News Australia, and radio stations nationwide. He also hosts an increasingly popular politics podcast “Democracy Sausage with Mark Kenny” and writes regular columns for various publications. Mr Kenny is interested in how the exigencies of contemporary politics combine to reduce the capacity of governments to undertake difficult reform, while simultaneously eroding public confidence in the idea that governments can deliver long term improvements to their societies. He has travelled widely with Australian prime ministers and reported from countless bilateral and multilateral meetings and summits.

Dr Matthew Kerby
Senior Lecturer
Undergraduate Convenor, Politics
BA (Concordia), MA(Carleton), PhD (Trinity College Dublin)
Research interests: comparative politics of industrialised democracies, elite, executive, and legislative behaviour and research methods.
Matthew Kerby joined the School of Politics and International Relations in 2015. He teaches and researches broadly in the areas of comparative politics and research methods. His primary research interests fall under the umbrella of executive and legislative elite studies with an emphasis on the elite careers of prime ministers and cabinet ministers. More recently, this research has evolved to include other political actors such as legislators, subnational elites, and judges. Dr Kerby has published in the fields of party politics, legislative studies, political communication and Irish and Canadian politics. Recent articles have appeared in the Canadian Journal of Political Science, Legislative Studies Quarterly, Journal of Legislative Studies, Political Communication, Political Studies, and Parliamentary Affairs.
Dr Dongwook Kim  
Lecturer  
Convenor, Human Rights Major  
BA, MA (Seoul National University), PhD (University of Wisconsin-Madison)  
Research interests: International relations theory; human rights; international law and organisations; transnational activism; policy diffusion.  
Dongwook Kim joined the School of Politics and International Relations in June 2015. He received his PhD from the University of Wisconsin-Madison in the USA. He was Hewlett Postdoctoral Fellow in the Center on Democracy, Development, and the Rule of Law at Stanford University. Dr Kim taught at the University of Chicago as Lecturer in International Relations and at Marquette University as Assistant Professor of Political Science. He is currently working on several research projects on the diffusion and effectiveness of national human rights institutions, the growth and impact of human rights international nongovernmental organisations, transitional justice, and democracy. His research has appeared in International Organisation, European Journal of International Relations, and Journal of East Asian Studies.

Dr Darren Lim  
Senior Lecturer  
B.Ec (Hons), LLB (Hons) (Monash) MPA, PhD (Princeton)  
Geoeconomics and economic statecraft; international order; Australian foreign policy, international relations theory; security studies; qualitative research methods.  
Originally from Melbourne, Darren Lim joined the School of Politics and International Relations in June 2015. He received his PhD in 2014 from Princeton University's Woodrow Wilson School of Public and International Affairs. His research primarily focuses on geoeconomics, economic statecraft, and the foundations of interdependence, particularly between China and its major economic partners (including Australia), including the mechanisms through which trade and investment links can affect states’ security and foreign policies. Other research projects include “hedging” security strategies across the Indo-Pacific, the future of the rules-based international order, and power in Australian and Chinese foreign policy.

Professor Jacqueline Lo  
Professor of International Relations  
Director, ANU Centre for European Studies  
PhD (UWA)  
Research interests: Asia in the West, diaspora and migration, cosmopolitanism, cross-cultural and intercultural engagement, memory and memorialisation.  
Jacqueline Lo is Director of the Australian National University’s Centre for European Studies, Associate Dean (International) for the ANU College of Arts and Social Sciences and Adjunct Research Fellow of the Centre for Interweaving Performance Cultures at the Free University of Berlin. Her research focuses on issues of race, colonialism, diaspora and the interaction of cultures and communities across ethnic, national and regional borders. Publications include Staging Nation (HKUP 2002), Performance and Cosmopolitics (Palgrave Macmillan 2007, with Helen Gilbert). Her latest publications include editing a special issue of Crossings: Journal of Migration and Culture focusing on transnational memories in Germany and Australia (2013) and a special issue of the Asia Europe Journal (2014). She was awarded the Chevalier Ordre des Palmes Académiques in 2014.
Dr Maria Maley  
Senior Lecturer  
BA Hons (Sydney), PhD (ANU)  
Research interests: Political Staff, Australian government and politics, public policy, public administration.

Maria Maley’s research focuses on ministerial staff, the evolution of political advisory institutions internationally, ministerial career paths, political leadership, the public sector, politicisation and policy theory. Current research projects include an ARC Discovery Project on ministerial staff and politicisation. She is a former public servant and political adviser. Her research appears in journals including Public Administration, Australian Journal of Political Science, the Australian Journal of Politics and History and the International Journal of Public Administration. Dr Maley has also contributed to several comparative international books about the role of political staff. She is a member of the international Ministerial Advisers Research Consortium. She has been nominated for College and University teaching awards.

Professor Ian McAllister  
Distinguished Professor of Political Science  
BA (CNA), MSc (Strathclyde), PhD (Strathclyde), FASSA, FRSE  
Research interests: Comparative political behaviour and democratization, Australian parties and elections, Russian politics.

Ian McAllister works in the field of comparative political behaviour. He founded the Australian Election Study survey in 1987, a major national survey of voters and candidates conducted immediately after each federal election, and he has co-directed the AES since then. Between 2004 and 2009 he directed the 60-nation Comparative Study of Electoral Systems project. He has published 25 books and 400 journal articles. He is currently working on two books: a study of Russian elections and voting since democratization in 1990; and a study of postwar Australian public opinion towards defence, security and foreign affairs.

Professor McAllister is a Fellow of the Academy of Social Sciences in Australia, and a Corresponding Fellow of the Royal Society of Edinburgh. In 2019 he won the GESIS Klingemann prize for the best work in comparative politics published in 2018, for an article in the American Journal of Political Science.

Dr Charles Miller  
Lecturer  
BA (Cantab), MA (University of Chicago), PhD (Duke University)  
Research interests: international security, research methods, public opinion, military institutions, war and peace, socialization.

Dr Miller obtained his MA in international relations from the University of Chicago in 2007 and his PhD in political science from Duke University in 2013. Interested in international security and political methodology, Dr Miller’s current research has two focuses—military institutions and public opinion and foreign policy. In the first area, his research has examined the question of why soldiers fight in war, using micro-level datasets to examine the influence of socialization and identity on combat motivation. In public opinion and foreign policy, he has examined questions ranging from the extent to which the American public are prepared to trade off lives and money in pursuing foreign policy goals, the attitude of the Australian public towards the alliance with the United States and the role of economic ties in shaping Australian views of China.
A/Prof John Minns
Associate Professor

BA Hons (UNSW), PhD (UNSW)
Research interests: International political economy, political economy of development, and Latin American politics.

John Minns was the Director of the Australian National Centre for Latin American Studies (ANCLAS). He was President of the Association of Iberian and Latin American Studies of Australasia from 2010–2012. A former Fulbright Scholar, his main research interests centre on the political economy of developing and newly industrializing countries, especially in Latin America. He won the ANU Students’ Association Award for Teaching in 2008, the Australian Learning and Teaching Council Citation for Teaching in 2009 and the Australian Learning and Teaching Council Award for Excellence in Teaching in 2010. In 2010 he was also awarded the Prime Minister’s Award for Australian University Teacher of the Year and in 2011, the Vice-Chancellor’s Award for Excellence in Education. In 2017 John was appointed an ANU Distinguished Educator.

Dr Quynh Nguyen
Lecturer

BA (Free University Berlin), PhD (ETH Zurich)
Research interests: International political economy, environmental politics, public opinion, and political psychology.

Dr Nguyen’s research focuses on how socio-economic and ecological impacts of international economic integration shape citizens’ political attitudes and policy preferences. To address these questions, she has led numerous large-scale survey data collection projects in various countries. Recently, in a joint project with scholars from Austria, Switzerland, and the UK, Dr Nguyen examines the relationship between environmental migration and conflict perception among migrants and host communities in Kenya and Vietnam. The project is funded by the Swiss Network for International Studies.

Quynh Nguyen was a postdoctoral fellow at the Niehaus Center for Globalization and Governance at Princeton University’s Woodrow Wilson School for Public and International Affairs during the academic year 2018–19. She was also a pre-doctoral visiting scholar at Georgetown University’s McDonough School of Business in 2014. Dr Nguyen has previously held appointments with the World Bank and the German Development Institute.

Alexandra Oprea
Lecturer

BS, MA, PhD (Duke University)
Research interests: political philosophy, education policy, political parties, game theory, institutional design

Alexandra Oprea’s research primarily addresses the political economy and political philosophy of education. By investigating the legitimate educational roles of local, regional, and national governments, teachers’ unions, parents’ associations, law courts, and school administrators, she aims to build an empirically-informed normative theory of public education appropriate for a pluralist political community.

In addition to her interest in education, she has recently begun a project on the democratic role of political parties and the morality of political partisanship. Her research has been published in a number of political science and philosophy journals, including Review of Politics and Polity. Prior to joining ANU in 2019, she spent two years as a Research Assistant Professor in the Politics, Philosophy, and Economics program at UNC Chapel Hill.
A/Prof Juliet Pietsch  
Associate Professor  
BA Asian Studies (Chinese) (ANU),  
Dip. Ed (UC), MA (UTAS), PhD  
(ANU)  
Research interests: Comparative  
political behaviour, political  
integration of migrants in  
Australia and other western  
democracies, migration politics in  
Europe and the Asia Pacific.  
Juliet Pietsch has been involved  
in numerous funded research  
projects based on the collection  
and analysis of survey data. Her  
past projects include the 2010,  
2013 and 2016 Australian Election  
Studies, 2013 National Survey of  
Asian Australians, World Values  
Survey, Australian Survey of  
Social Attitudes and the ANU Poll.  
She has led several comparative  
research projects on the political  
participation and representation  
of migrants and ethnic minorities  
in Europe, North America and  
Australia. She is currently an  
investigator on an ARC research  
project which looks at the problems  
of inconsistent migration data and  
migration flows in the Asia Pacific  
Region.

Professor Zoe Robinson  
Professor of Political Science  
Graduate Convenor  
B.Mus (Griffith), BA (ANU), LLB  
(Hons) (ANU), JD (Hons) (Chicago)  
JSD (Chicago)  
Research interests: Applied human  
rights, Judicial behaviour, Public  
law, Constitutional law and US  
politics.  
Zoe Robinson joined the School of  
Politics and International Relations  
in 2018. She came to the ANU after  
nine years working as a Professor  
of Law at DePaul University in  
Chicago, IL, USA. Her research  
primarily focuses on the intersection  
of law and politics particularly as it  
relates to judicial behaviour, as well  
as applied human rights, examining  
the impact of politics on human  
rights outcomes particularly as they  
relate to race and religion.  
Her most recent book (co-edited)  
is The Rise of Corporate Religious  
Liberty, published by Oxford  
University Press. Other research  
interests include interest group  
behaviour, the effect of interest  
groups on human rights outcomes,  
and the impact of politics on  
constitutional interpretation.

Dr Jill Sheppard  
Lecturer  
BA (RMIT), MA (Monash),  
PhD (ANU)  
Research interests: Comparative  
political behavior public opinion,  
elections, Australian politics, and  
survey methods.  
Jill Sheppard’s research focuses on  
why people participate in politics,  
what opinions they hold and why,  
and how both are shaped by  
political institutions and systems.  
Her current projects include studies  
of ethnic political participation in  
Australia, opinion formation and  
electoral behaviour, compulsory  
voting and its effects on voters,  
internet use and political learning,  
and political socialisation in the  
workplace. Recent papers on  
participation and voting have  
been published in Australia and  
internationally. Methodologically,  
her interests focus on sampling  
and fielding population-based  
surveys, questionnaire design,  
and respondent recruitment  
and retention. Jill works on the  
Australian Election Study, Asian  
Barometer and World Values  
Survey projects – Australia’s largest  
academic surveys of social and  
political opinion.
Professor John Uhr
Professor of Political Science
BA (University of Queensland),
MA, PhD (University of Toronto)
Research interests: Australian politics and political theory.
John Uhr has a PhD in political science from the University of Toronto, Canada, and later a Harkness Fellow in the United States. He taught for many years in the Crawford School of Public Policy at the ANU. He has been the initial director of the School's Centre for the Study of Australian Politics. He has published Deliberative Democracy in Australia (1998), Terms of Trust: arguments over ethics in Australian government (2005), and Prudential Public Leadership: promoting ethics in public policy and administration (2015). His edited books include Public Leadership (2008), How Power Changes Hands: transition and succession in government (2011), Studies in Australian Political Rhetoric (2014) and Eureka: Australia’s Greatest Story (2015).

Dr Shawn Treier
Senior Lecturer
BA (Ohio Wesleyan University),
MA (Stanford), PhD (Stanford)
Research interests: American Politics (political institutions, political behaviour and public opinion, and American political development), quantitative methodology.
Shawn Treier was previously a postdoctoral fellow at the United States Studies Centre at the University of Sydney, and has taught at the University of Georgia, University of Minnesota, and the University of Virginia. His 2008 article “Democracy as a Latent Variable”, co-authored with Simon Jackman, won the 2010 Gregory Luebbert Award for the best article in comparative politics. Shawn’s research involves the application of Bayesian measurement models to the study of American political institutions, political behaviour and public opinion, and the measurement of democracy. He is currently working on a book manuscript on the United States Constitutional Convention (with Jeremy Pope). His work has appeared in the American Journal of Political Science, Political Analysis, Journal of Politics, Public Opinion Quarterly, Journal of Law and Courts, American Politics Research and Legislative Studies Quarterly.

Dr Marija Taflaga
Lecturer
Director, Centre for the Study of Australian Politics
BA Hons, PhD (ANU)
Research interests: Comparative politics, Political institutions, political elites, Australian politics and research methodology
Marija Taflaga researches Australian politics in comparison with other Westminster nations and also undertakes research in Australian political history. Her research examines political parties’ relationship with parliament and the executive. Marija is interested in how institutional design impacts upon outcomes. For example, how do like political parties institutionalise policy making processes and learn over time and how to candidate selection rules effect women’s capacity to enter parliament.
Recently, she has also begun researching in the area of the career paths of political elites. Here the aim is to understand how previous career experience within fields closely related to politics (eg. political advising) impacts upon prospective politicians’ overall success in elected politics.
Her research has been published in Political Studies, International Political Science Review, Australian Journal of Political Science and the Australian Journal of Politics and History.
A/Prof Jana von Stein  
Associate Professor  
BA (UC Berkeley), Diplôme d’Etudes Approfondies (Institut d’Etudes Politiques), PhD (UCLA)  
Research interests: international institutions, human rights, environmental affairs, treaty compliance.  

Jana von Stein joined the academic staff as an Associate Professor in 2018. She was an Assistant Professor at the University of Michigan, and then a Senior Lecturer at Victoria University of Wellington. Jana studies international institutions – both their design and their effectiveness – and is particularly interested in human rights and environmental affairs. Her earlier research focused specifically on questions of compliance. More recently, she has been looking at the human rights treaty behaviour of autocracies, and the use of survey experiments and text analysis in international relations research. Her work has been featured in the American Political Science Review, the Australian Journal of Political Science, the British Journal of Political Science, the Journal of Conflict Resolution, and in other venues. Jana is a member of the ARC College of Experts (2019 - 22) and recipient of an ANU Futures Scheme Grant (2019-22).

Dr Annika Werner  
Senior Lecturer  
Honours Convenor  
MA (University of Potsdam), PhD (Humboldt-University Berlin)  
Research interests: Representation, political parties, citizen attitudes, comparative politics.  

Annika Werner joined the School of Politics and International Relations in 2019 after spending four years as Research Fellow at Griffith University, Brisbane. Her research focuses on the development and challenges of democracy, with a special focus on representation, radical right and populist parties and citizens’ attitudes toward parties. Annika’s work has been published in leading journals such as the Journal of European Public Policy, Electoral Studies, Democratization and the International Political Science Review as well as in her recent book “International Populism. The Radical Right in the European Parliament” (2019). She is Steering Group member of the Manifesto Project (MARPOR/CMP) and co-editor of the Australian Journal of Political Science.

Brandon Yoder  
Associate Professor  
BS (Cornell University), PhD (University of Virginia)  

Brandon Yoder will join the School of Politics and International Relations in January 2020. Prior to coming to ANU, he was a Research Fellow in the Lee Kuan Yew School of Public Policy at the National University of Singapore, and from 2013-2015 was Assistant Professor in International Studies at Old Dominion University. His research centers on international relations theory and the politics of China and East Asia, and employs a combination of formal models, historical case studies and laboratory experiments. His work has appeared in the American Journal of Political Science, the Journal of Conflict Resolution, Political Science Quarterly, International Politics, and International Studies Review, among other outlets.
Dr Michael Zekulin
Lecturer

BEd (McGill University),
BA (Concordia University),
PhD (University of Calgary)

Research interests: international security, terrorism and political violence, counterterrorism policies (comparative), radicalization and countering violent extremism.

Dr Michael Zekulin joined the ANU from the Department of Political Science at the University of Calgary (Canada). He has written and presented on issues related to terrorism and homegrown terrorism, its impact on international and national security as well as how it affects state-society relations and conceptions of identity in Western democratic states. His work has been published in Behavioral Sciences of Terrorism and Political Aggression, Studies in Conflict & Terrorism and The Journal of Military and Strategic Studies.

In 2018, Dr. Zekulin was part of a multidisciplinary team that secured a 3-year grant to study social cohesion in Australia. He will focus on investigating the relationship between social cohesion and the observed increased societal polarization and fragmentation in Australia and other Western democracies.
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